

LOCAL CONTROL ACCOUNTABILITY PLAN: ENGAGEMENT AND FEEDBACK

May 21, 2019

Sonia R. Llamas, Ed.D., L.C.S.W.

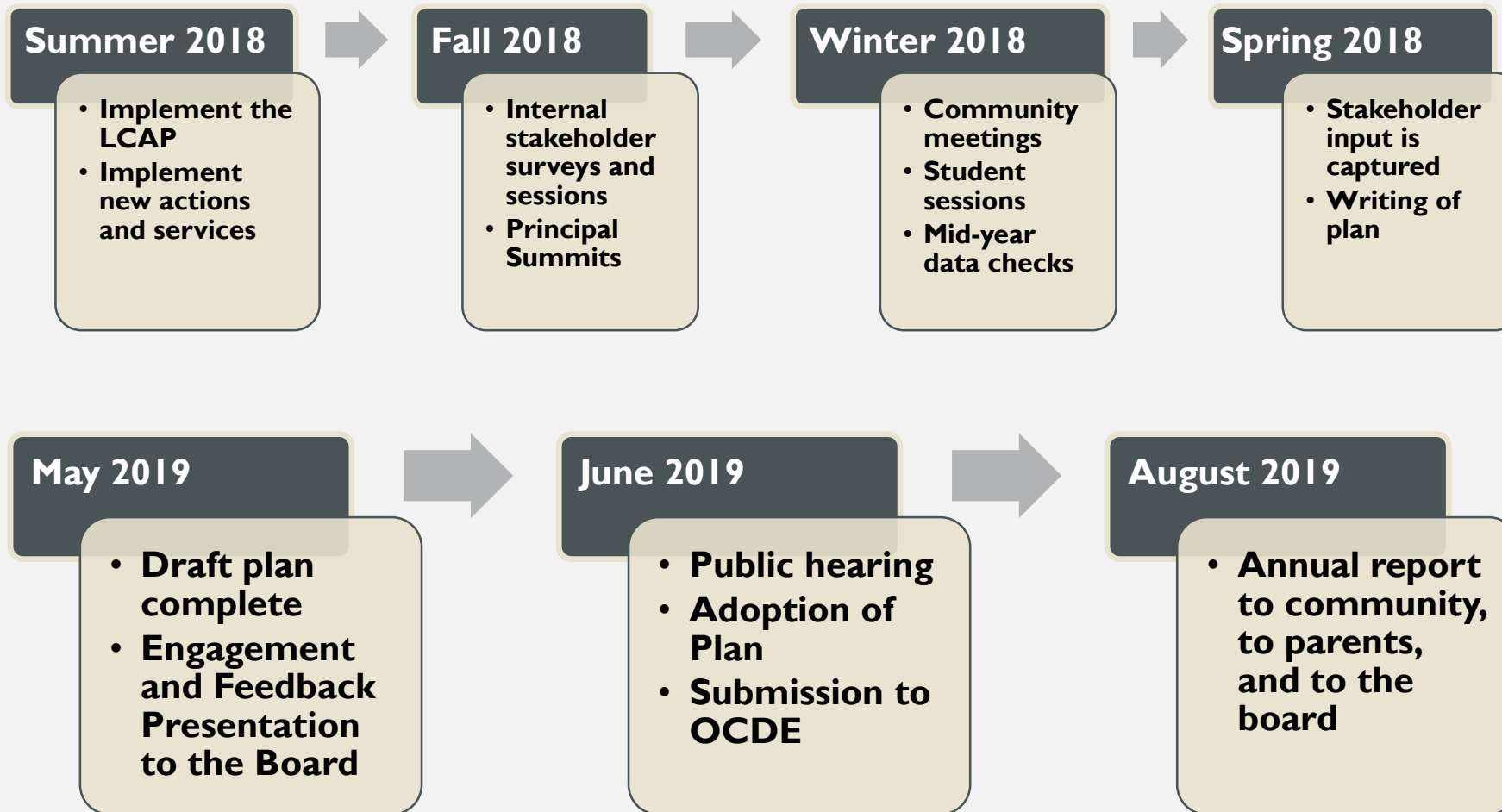
Assistant Superintendent, K-12 School Performance and Culture

ALLOCATION 2018-2019

2



2019 LCAP UPDATE (TIMELINE)



LCAP TASK FORCE MEETING CALENDAR

September 19	Overview of Purpose and LCAP/LCFF/ Design of Stakeholder Meetings
October 17	Review of Year Before -8 State Priorities and Student Achievement
November 14	Data Dive
December 12	Training on Budget and Dashboard
January 16	Review LCAP Feedback
February 20	Gallery Walk Review of LCAP – Actions, Services and Discussion
March 20	LCAP Feedback Review and Budget Allocation/Staffing Need
April 17	Development of Draft LCAP/Revision of Metrics/Outcomes
May 14	OCDE Review edits with team and align with Budget allocation revisions
May 21	DRAFT submitted for Board Review ; Engagement Presentation

LCAP STAKEHOLDER ENGAGEMENT 2018-2019



31,628 responses to Cal-SCHLS survey
(17,074 Parents, 2,691 Staff and 11,859 Students)



202 - listening sessions



3,314 dialogues from
Let's Talk! campaign

LCAP STRENGTHS

- **Community Involvement:** Participants were proud of the diversity of the community, community involvement, as well as the partnerships created to provide further opportunities and support for the schools, students, and families.
- **Caring staff:** The presence of dedicated, high-quality staff members who care for students was cited as a point of pride.
- **Student success:** Some participants applauded the high academic achievement of SAUSD students.
- **Student support:** Many employees described the nonacademic support and opportunities for students such as tutoring and clubs as a strength of their school.
- Ask that the district maintain and increase current preschool programs.

RECOMMENDATIONS FROM STAKEHOLDER ENGAGEMENT

- The need to build the capacity of teachers and school leaders to manage their classrooms and buildings that provide differentiated, integrated instruction, noting the combination of class size reduction and increased staff as concrete actions to support these ends.
- Increase, and prioritize staff providing mental health and behavior supports including counselors, nurses and behavior response team for general education students.
- Promote a safe school environment while focusing on implementing effective discipline and behavior management practices.
- Increase transparency and promote accountability to stakeholders through the identification of gains and gaps in achievement. Ensure consistency with recent growth trends and provide greater alignment to measures used by the California School Dashboard.
- Ensure students are involved in their schools and are taking full advantage of leadership opportunities. Care for their well-being, listen to their needs and motivate them to succeed academically.

NEXT STEPS – LCAP AND BUDGET ADOPTION

- District LCAP team engaged:
 - Reviewing and adjusting plan based on metric results to support schools in need
 - Continue with system alignment to ensure greater transparency
 - Publish LCAP funding by goal, action and services for each school site

May 21, 2019
LCAP Draft Review
with OCDE



June 11, 2019
Public Hearing



June 25, 2019
LCAP and Budget
Board Approval